



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Zakir Husain Delhi College

- Name of the Head of the institution

Professor Narendra Singh

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01123232218

- Mobile No:

9560082493

- Registered e-mail

zakirhusaindelhicollege@gmail.com

- Alternate e-mail

principal@zh.du.ac.in

- Address

Zakir Husain Delhi College,
Jawahar Lal Nehru Marg, New Delhi

- City/Town

New Delhi

- State/UT

Delhi

- Pin Code

110002

2. Institutional status

- Affiliated / Constitution Colleges

Constituent college

- Type of Institution

Co-education

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof. P.K. Shishodia**
- Phone No. **01123232218**
- Alternate phone No. **01123232219**
- Mobile **9818257720**
- IQAC e-mail address **iqac@zh.du.ac.in**
- Alternate e-mail address **pkshishodia@zh.du.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2023/10/AQAR-2021-22-30th-May-2023.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2023/05/College-Calendar-21-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.12	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

18/02/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZHDC	salary and Pension	UGC	2022-23	760361016.00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Enhancing Employability: The IQAC actively collaborated with the Training and Placement Cell to facilitate recruitment drives by a record-high 35 companies during the year. This significantly increased student placement opportunities and improved their career prospects.

Promoting Environment Sustainability: A MoU has been signed with M/s. Attero for managing E-Waste in college campus. Paper recycling and vermicomposting units are also functioning in the college for promoting environment sustainability.

Faculty Development: The IQAC actively supported faculty development initiatives, fostering a culture of continuous learning and excellence. This included facilitating promotions for faculty members, which not only recognizes their achievements but also motivates them to further contribute to the academic quality of the institute.

Quality Initiatives: IQAC reviewed the activities like monthly update of attendance of students on student portal; uploading and updating time table of classes for students and faculty members for smooth functioning of academic sessions.

Student development and learning center: To cater the needs of the students for professional and vocational training a student

development and learning center has been setup in the college. This will provide impetus to the university's skill enhancement courses in undergraduate courses.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curriculum Enhancement: The institution seeks to contribute into development of UGCF syllabus based on NEP 2020.	Faculty of various departments contributed to development of syllabus under UGCF of University of Delhi.
Envisioning enhanced integration of ICT tools in teaching-learning methodologies. Promotion of digital assisted learning experiences for students.	Teaching-Learning Methodologies: Faculty led increased use of active learning techniques in department courses, translated into improved student engagement in curriculum. Blended teaching methodologies helped improving learning outcomes and overall content clarity of the students.
To employ a comprehensive assessment scheme to facilitate overall development of the students. To introduce participative student learning practices to garner high student involvement in the learning process.	Student Learning Assessment: Implemented a rubrics-based assessment system for course, resulting in more comprehensive evaluation.
To foster increase in faculty research engagements and skill upgradation as per NEP 2020	Faculty Development: Faculties attended the workshops on effective teaching methodologies. Faculty members presented research papers at various national/international conferences.
To ensure continued access to e-learning resources coupled with added subscription of research databases and analytic software.	Infrastructure and Learning Resources: Upgraded computer labs with new software, enhancing practical learning for students. Subscribed to a new online database, providing access to a wider range of

	academic resources.
To implement the teacher-student mentoring program for addressing issues faced by students in academic and professional development.	Student Support Services: Strengthened mentoring program with dedicated faculty mentors for each student group, leading to improved student satisfaction (mention data on satisfaction). Organized successful workshops on career planning and skill development.
To organize various social outreach programs to provide inculcate social responsibility among students.	Institutional Social Responsibility (ISR): Conducted a blood donation camp in collaboration with a local NGO. Initiated a campus clean-up drive, promoting environmental awareness among students and staff.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	29/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Zakir Husain Delhi College
• Name of the Head of the institution	Professor Narendra Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
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<p>Promoting Environment Sustainability: A MoU has been signed with M/s. Attero for managing E-Waste in college campus. Paper recycling and vermicomposting units are also functioning in the college for promoting environment sustainability.</p>		
<p>Faculty Development: The IQAC actively supported faculty development initiatives, fostering a culture of continuous learning and excellence. This included facilitating promotions for faculty members, which not only recognizes their achievements but also motivates them to further contribute to the academic quality of the institute.</p>		
<p>Quality Initiatives: IQAC reviewed the activities like monthly update of attendance of students on student portal; uploading and updating time table of classes for students and faculty members for smooth functioning of academic sessions.</p>		
<p>Student development and learning center: To cater the needs of the students for professional and vocational training a student development and learning center has been setup in the college. This will provide impetus to the university's skill enhancement</p>		

courses in undergraduate courses.

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Name	Date of meeting(s)
IQAC	29/04/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	22/03/2024
15. Multidisciplinary / interdisciplinary	
<p>Zakir Husain Delhi College being a constituent college of the University of Delhi adheres to rules, regulations and guidelines as laid by the university. The institution is committed to adopt the NEP Curriculum framework 2020 from the academic session 2022-23 onwards. Under this, a multidisciplinary /interdisciplinary approach for introducing Skill Enhancement and Value-Added courses has been given careful consideration and necessary plans to implement the same have been put in place.</p>	

16.Academic bank of credits (ABC):

The college plans to adopt the Academic Bank of Credits (ABC) system as envisaged by the NEP 2020 to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, helping students to attain a Degree/ Diploma/PG diploma, etc.

17.Skill development:

Under the National Education Policy (NEP) 2020, with the focus on imparting technical and vocational education to students, the University of Delhi has introduced a multi-disciplinary, value based course curriculum focusing on holistic education with special emphasis on skill development at the Undergraduate level. The students will have the option to choose and study at least one course among the many offered during the study of their undergraduate programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Zakir Husain Delhi College offers different courses in Indian Languages such as Bengali, Urdu, Sanskrit, Persian and Arabic, and puts a lot of emphasis to promote the spread of integrated indigenous knowledge system and values to the undergraduate students as mandated by the NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Zakir Husain Delhi College in the best interest of students offers Learning Outcome-based Curriculum Framework (LOCF) for all its Under-Graduate programmes as prescribed by the University of Delhi. The LOCF approach provides a focused, outcome-based learning experience in a more student-centric manner. This outcome based curriculum has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. This kind of approach at the Under-Graduate level strengthens the minds of students and prepares them for both academia and employability. Each course vividly elaborates the syllabus and specifies the outcomes that are to be accomplished by studying the course.

20.Distance education/online education:

The University of Delhi encourages Distance Learning through its School of Open Learning offering a viable alternative for students who need a flexible medium of instruction to attain higher education and vocational skills. During the covid phase, the college actively took to online digital learning and made efforts to equip its faculties to instruct teaching in hybrid mode. The college has sufficient digital infrastructure and uses the various e - learning platforms such as SWAYAM, DIKSHA, etc. to facilitate the blended mode of teaching and learning. The faculties undergo FDP training programs to improving skills and creating content

Extended Profile**1.Programme**

1.1	68
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Number of courses offered by the institution across all programs during the year	
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File Description	Documents
Data Template	View File

2.Student

2.1	4948
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Number of students during the year	
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File Description	Documents
Data Template	View File

2.2	1072
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
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File Description	Documents
Data Template	View File

2.3	1438
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Number of outgoing/ final year students during the year	
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File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	208
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	232
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	49
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,04,52,212
4.3 Total number of computers on campus for academic purposes	1020
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
ZHDC, affiliated with the University of Delhi, adheres to university curriculum guidelines, allocating lectures and tutorials accordingly. Each department conducts discussions and allocates the subjects based on faculty expertise and research interests. Despite delays due to extended admissions, the college	

managed workload and scheduling efficiently to maintain curriculum quality. Committees like the Time Table and Academic Supervisory Committees support academic programs and welfare initiatives.

The COVID-19 pandemic prompted unprecedented ICT usage, facilitating hybrid learning. The shift to the National Education Policy (NEP) focused on holistic education and active participation, necessitating online induction programs. In order to induct the students with the various aspects of the NEP, Orientation Programmes for SEC and VAC were conducted by the respective authorities. Furthermore, the college faculty attended various FDPs organised by various colleges under the University of Delhi which aided in providing wider subject knowledge accommodating the varying requirements of students with a wide range of interests, motivations, and potentials.

ZHDC integrates assessment into the learning process by following university guidelines. Students are encouraged to assess their own writing, promoting an understanding of evaluation process and facilitating self-reflection for potential enhancements. This approach ensures both assessment and ongoing improvement in the student's learning journey.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.zakirhusaindelhicollege.ac.in/iqac/academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Zakir Husain Delhi College is dedicated to fostering the comprehensive development of students, encompassing intellectual, social, emotional, and aesthetic aspects and therefore, diligently strives to evaluate and improve its teaching methods.

The college strictly follows the academic calendar set by the University of Delhi, although it experienced disruptions due to COVID-related late admissions for first-year students, the college adapted by having synchronized semesters that started and ended at different times within the same academic session. Importantly, it ensured compliance with the UGC's requirement of 30 weeks (180 days) of teaching.

Each semester typically consists of two stretches of teaching weeks separated by a mid-semester break. During these semesters, various assessment methods, such as viva-voce, class tests, assignments, and paper presentations, are employed to evaluate and enhance students' comprehension while providing them with feedback. To cultivate critical and innovative thinking, the department employs student-centered pedagogies which embraces various approaches like providing case studies to students, holding brainstorming sessions, with the support of ICT and other electronic devices. The college prospectus outlines the evaluation process, and it is reiterated in subsequent classes to ensure the internal assessment is effectively carried out. Students undergo continuous assessment using modernized methods like group discussions, assignments, analytical tests, practicals, and projects.

The semester concluded with preparatory leave and practical exams, followed by theoretical exams conducted by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.zakirhusaindelhicollege.ac.in/iqac/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

57

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

ZHDC acknowledges that comprehensive student development requires their timely and meaningful exposure to crosscutting issues, irrespective of their chosen discipline or specialization. Hence, the curriculum already incorporates arrangements to integrate such issues. However, it is understood that these provisions cannot be universally applied. Therefore, individual departments often have the flexibility to integrate these issues by offering courses based on their specific requirements, resource availability, and cultural context. As one of the distinguished colleges in Delhi, ZHDC boasts 19 departments covering a wide range of disciplines, including sciences, humanities, social sciences, commerce, and languages, offering an extensive array of courses. In order to integrate the rising need in advocating environmental and sustainability issues, the college offers 'Environmental Science' as AEC for the students of 1st Year. Similarly, to integrate professional ethics and human values, the curriculum of various courses offers 'Constitutional Morality' as GE course along with 'Ethics and values in Ancient Indian Tradition', 'Constitutional Values and Fundamental Duties', 'Gandhi and Education', 'Panchkosha- Holistic Development of Personality' as VAC courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**04**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**902**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2024/03/Feedback-Analysis-Report-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1797

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

933

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Zakir Husain Delhi College is committed to impart meaningful quality education to enhance the learning abilities of the students. We understand, appreciate and support differential learning paces of all learners for which continuous assessments of our students via oral/written tests, assignments and PowerPoint presentations are conducted. This has a main intention of formulating ways and means of ensuring learning equity amongst students who may have different learning capacities.

The institution recognizes that the class is a combination of students with different abilities and needs, so teachers will provide appropriate scaffolding as needed. Classes are divided into smaller groups, known as tutorials, which provide the opportunity to identify learners' needs and problems. Also, if a learner needs additional support, the professors take extra initiatives to develop individualized learning opportunities. A remedial-class includes extra assignments to help them overcome academic difficulties. Sharing additional reference material, bilingual explanations or discussions help immensely.

We have set up a "mentor-mentee" system that allows students to contact their mentors if they have a problem, at any level. There is also an active Student Aid Committee dedicated solely to ensuring that no student suffers academic disadvantage due to financial hardships.

The diverse characters of students are also catered for by reinforcing classroom teaching through innovative pedagogical methods such as group activities, research, projects, publications, interactions with academics and peers. Various clubs and societies at the college ensure that students are engaged academically and in co-curricular activities. All these activities are well organized.

File Description	Documents
Link for additional Information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4948	208

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of the college recognizes the importance of motivated faculty members for a smooth teaching and learning process. The faculty members are encouraged to attend refresher courses and MOOCS to keep pace with the changes and stay abreast with the latest trends and techniques in imparting education.

To make the learning experience more fruitful for students, we emphasize the use of audio-visual aids such as PowerPoint presentations, videos, infographics and other tools that not only maintain students' attention but also help them understand the concepts better. Student-centered methods such as experiential learning, participatory learning and problem-solving methods enhance the learning experience. Classroom learning is enriched by introducing real world experiences through field trips (industry/museum/hospital etc.), interaction with experts and scientists etc. which enable students to relate better to the subject/course being taught. To keep the curiosity of the students alive, quiz games and debates are organized by various specialized college societies. There are regular pre and post sessions with science students to assess the understanding and assimilation of the students. The college also conducts regular counseling and career guidance sessions through its special society for internships.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Global trends in education require a teaching-and learning process that is well versed in using ICT. To ensure that our students grasp the global trends, the college endeavors to conduct regular workshops to train faculty, non-teaching staff and students in ICT. Students are encouraged to use e-resources for research and reading. The teaching staff are well versed in the use of ICT and use of resources available on the internet very effectively.

The college is also very keen to sensitize students on the use and misuse of the internet and has conducted workshops to protect students from possible misuse and exploitation. Presentations have become part of the teaching and assessment process for most programs. When using the resources available online, it is important to teach students academic integrity; therefore, issues of plagiarism are taken seriously. The college also has a fully functional and internet enabled computer suite in the library to assist students with their studies and research.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.zakirhusaindelhicollege.ac.in/about-us/infrastructure/9766-2/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

208

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

208

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

160

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29992

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with the New Education Policy- 2020 and University of Delhi norms, 25 percent of the marks for each course are part of an internal assessment. The internal assessment of students is conducted at the end of each unit by giving them tests/ assignments/quizzes. To ensure the robustness and frequency of assessments, projects, group discussions, viva, presentations, etc. are also held from time to time.

Some departments of the college assess their students on the basis of the reports submitted by them for the field trips, educational excursions and institutional and industrial visits undertaken.

In addition, tutorial classes are held to assess students throughout the semester and simultaneously their doubts and queries are clarified. This makes the assessment process regular and continuous at the same time. In the practical classes a similar pattern of continuous evaluation is followed wherein students' work in every lab is marked and assessed and their doubts are also discussed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/Ordinance-VIII-E.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination is held at the departmental level by the

concerned faculty member in the college. To ensure the process of internal examination remains robust and transparent, the test answer scripts are shared with the students and an elaborative discussion takes place, so that all of the doubts and discrepancies are taken care of. The professor ensures that each and every disparities/concerns are addressed. The internal assessment marks are regularly submitted to the college by the concerned professor which are then moderated by the departmental moderation committees (current TIC, previous TIC and senior most faculty member), and then it is made available online for the students to verify. Also in case, students find any evaluation grievances then they get in touch with the concerned Professor for the correction. The assessment of appeals are efficiently addressed within a specific time-frame.

The college proficiently handles all the internal evaluation grievances skilfully, effectively and in a time bound manner. The college follows all of the set guidelines and rules issued by the University of Delhi very clearly and precisely, including the assessment process from time to time. Hence, the college maintains a transparent and robust internal assessment and examination process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows a systematic approach for the attainment of program and course outcomes of all the courses offered by the institution. Learning Outcomes-based Curriculum Framework (LOCF) and National Education Policy -Undergraduate Curriculum Framework (NEP-UGCF) courses define intended learning outcomes for the entire course of each paper. These are clearly stated on the college website and communicated to all the teachers and students. At the beginning of the academic session, each department holds an orientation program where the expected course outcomes are explained to the students in detail.

Keeping in view the needs of the students and emerging

requirements of current times, a fine balance of age-old tried and tested methods and modern ICT tools is used by the faculty members for the attainment of the desired learning outcomes. With high expectations from our students, professors work tirelessly with their students to ensure that the desired learning outcomes are achieved by providing them with additional assignments and practice papers. Small group discussions, tutorials presentations and practical labs lend the required additional support and reinforcement for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/09/Courses-Effective-from-Academic-Year-2019-20.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The continuous evaluation in practical papers in science courses is carried out on the basis of attendance, assessment of the working of the students in each lab class and the record files of the work done.

The NEP-UGCF courses introduced from the session 2022-23 also have defined LOs and COs for each course and paper. The attainment of these is also covered through continuous evaluation and semester end examinations. In this pattern, each credit carries 40 marks out of which 25% (10 marks) are for internal assessment and 75% (30 marks) for final examinations. Further, out of the 10 marks for internal assessment 2 marks are for attendance and 8 for tests and assignments. Depending on the credits that a particular course carries, the above marks vary from one course to the other. However, the 25% : 75% division remains.

The orientation programs held by each department at the beginning of the session help the students understand the desired LOs and COs and the criteria and objectives of assessment. The students are given regular assignments and feedback about their performance and helped to overcome their shortcomings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/09/Courses-Effective-from-Academic-Year-2019-20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1438

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2023/12/Annual-Day-Report-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2024/03/Feedback-Analysis-Report-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

85 lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

111

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

34

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With an eclectic combination of tradition and modernity, Zakir Husain Delhi College has always focused on imparting value-based education to students to prepare them as conscientious citizens of the country. Keeping this objective in mind, the college adequately emphasizes on establishing campus-community connections and contributing to the well-being of its neighbourhood. The college continuously strives to organize a number of extension and outreach activities that are directly connected with students, academics, and with the larger community. Under the aegis of the college National Service Scheme (NSS), a mass yoga demonstration camp was organized. It also undertook a cleanliness drive of the college neighbourhood under the 'swachhata hi seva' campaign. The nature and environment society (Aranya) of the college organized a

workshop to familiarize the students with the rivers of the country. The Internal Complaints Committee (ICC) of the college organized a POSH training programme and screened documentaries to raise awareness about sexual harassment among students. The Gandhi Study Circle of the college regularly organizes distinguished lecture series along with offering short-term certificate courses on non-violent communication and charkha spinning. The college endeavours to participate even more closely in community building activities in the coming academic session.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/nss/about/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5715

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College possesses sufficient infrastructure and physical amenities to support the teaching and learning processes, including classrooms, laboratories, and computing equipment. The college boasts impressive facilities for both teaching and research, ensuring a conducive environment for students across all disciplines. Well-lit and well-ventilated classrooms, tutorial spaces, and laboratories are available. The science laboratories are equipped with well-maintained instruments, providing students with hands-on learning experiences. Notably, the college features state-of-the-art culture rooms and a museum within the botany and zoology departments.

The college's library accommodates a multimedia laboratory and dedicated study areas for teachers. Various academic events, such as seminars and workshops, take place in well-equipped spaces like the audio-visual room, seminar room, and an auditorium having seating capacity of four hundred and fifty. Majority of classrooms are equipped with ICT facilities, ensuring technological support for education. The campus is barrier-free, with elevated ramps and lifts available in each section or block for Divyangjan. Moreover, lavatory facilities are readily accessible, contributing to a comfortable environment for all.

The entire campus is Wi-Fi enabled, facilitating easy internet access for both students and faculty. The college houses four computer labs with over 100 computers dedicated to student use, complemented by a computer literacy lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/about-us/infrastructure/auditorium/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution possesses ample amenities for cultural activities, sports, both indoor and outdoor games and a yoga centre. Zakir Husain Delhi College places significant emphasis on extracurricular pursuits, encompassing indoor and outdoor sports, debates, music, theatre, dance, and drama. The college's well-kept playground traditionally used for cricket and football matches and practices is currently inaccessible due to the maintenance of the new building. As a result, students are temporarily directed to external grounds for football, cricket, and basketball practice.

A versatile room is allocated for carom, chess, table tennis, judo, and weight training sessions. Chess and carom facilities are also available as recreational activities in the common rooms for both girls and boys. Yoga classes take place in the Auditorium foyer. The arts and culture society members receive expert training and have access to the arts and culture room, Auditorium, and Auditorium foyer for practice and various cultural activities. The Auditorium includes two green rooms and two toilets. An appropriately furnished arts and culture room with classical and modern musical instruments is well-lit and air-conditioned for students' comfort. Additionally, the College terrace serves as a venue for street plays.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/seminar-room/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/about-us/infrastructure/9766-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

54,02,800/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College Library has successfully been functioning in fully automated mode since the academic year 2017-2018 using LSEase (college edition of LibSys 7 ILMS) software with the facility of automated Circulation at three points while three computer systems have been dedicated for the purpose of Online Public Access Catalogue (OPAC). The unique feature of the Automated ZHDC Library System is the entry of the complete bibliographic details of the entire Library books in the software database in their original languages. The Library Automation Software being used in the

College Library is under continuous updation and regular upgradation and recently it has been upgraded to the cloud based LibSys 10 and hence our WebOPAC can now be accessed 24x7 via Internet. The Library users are regularly been provided orientation and training in using WebOPAC for the purpose of searching and locating their required books.

Usually, last Saturday of every month is dedicated for the training of the subordinate Library Staff in using modern ICT tools and techniques being implemented in the profession for providing best possible services to the Library users. The Library Staff is also imparted knowledge about the basics of the Library & Information Science besides clearing their doubts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://zhcmlib.lsease.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

946699/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the implementation of the national education policy for higher education, emphasizing digital pedagogy, ZHDC has significantly bolstered its IT infrastructure. Currently the college boasts seven state-of-the-art digital laboratories. The entire academic and administrative space within the college has seamlessly integrated ICT. Classrooms, auditorium, library, AV and seminar room are equipped with PowerPoint projectors. The entire campus is Wi-Fi enabled. All computers and laptops throughout the college, including administrative sections, the library, computer and science laboratories, are connected via Ethernet cables and dongles. Hubs are installed in different corners of the college which are centrally monitored by College networking station. Staff, students and faculty members are furnished with laptops, desktops, printers, and scanners, which play pivotal roles in the VAC, SEC, GE, DSC and DSE courses in accordance with NEP. Furthermore, the college has deployed software applications for admission procedures, administration, library automation, timetable management, e-content, internal assessments, and student academic records. ZHDC has emerged as a pioneering institution within the University of Delhi by adopting Microsoft Teams for online teaching, learning, and meetings, and has also embraced

platforms such as Google Classroom, Meet, Skype etc to enrich the teaching and learning experiences, aligning with the requirements of the NEP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

1020

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50,49,412/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established systems and protocols for the upkeep and utilization of its physical, academic, and support facilities, which include laboratories, library, sports, computers, and classrooms. Committees have been constituted to manage the maintenance of these facilities. The Purchase Committee is responsible for acquiring necessary equipment, while the Maintenance Committee oversees construction, repair, and renovation activities. Equipment, such as generators, UPS, water purifiers, the EPABX system, and xerox machines, are covered by annual maintenance contracts. Similarly, all computers, laptops, and networking infrastructure across departments, libraries, and administrative blocks are also under AMC. Within the laboratories, the staff ensures the smooth functioning of equipment through regular maintenance following scientific protocols. If any equipment becomes unusable, it is disposed of following established procedures. The Room Upgradation Committee focuses on maintaining and upgrading classrooms. The college employs an electrician, plumber, and carpenter to ensure the proper functioning of laboratories, electrical equipment, and infrastructure. The S.O. (administration) oversees sanitary and security staff, while the I.T. Committee manages computer systems, laptops, and software. The Library Committee supervises the acquisition of books, magazines, and journals. Dedicated ecological spaces, such as botanical, herbal, rock gardens, and playgrounds, are maintained by the Garden Committee and dedicated gardeners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2024/03/Procedures-and-policies-2022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

407

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

407

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://www.zakirhusaindelhicollege.ac.in/gandhi-study-circle/about/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1045	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1045	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

237

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

182

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All departmental societies are led by elected/nominated student representatives and are empowered to manage their own affairs with faculty playing the role of mentors. Each department has student Class representatives from all the three years where they give feedback on teaching learning process. The students have their participation in various committees i.e. Placement Cell, IQAC, Internal Complaints Committee, Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) where they represent the students' point of view and assure their voice is heard. All departmental societies and academic societies are led by elected student representatives and are empowered to manage their own affairs with faculty playing the role of mentors. Each department has student Class representatives from all the three years where they give feedback on teaching learning process. The students have their participation in various committees: Placement Cell, IQAC, Internal Complaints Committee, Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) where they represent the students' point of view and assure their voice is heard.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

114

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

ZHDC is sincerely trying to stay in touch and establish connections with as many alumni as it can. In this regard, the college portal has launched the registration procedure. A comprehensive list of Zakir Husain Delhi College's notable alumni has been assembled on a webpage. The Zakir Husain Delhi College Alumni Committee has been formally established to investigate the subject, plan alumni gatherings, and have discussions on current affairs. There will most likely be an alumni meeting in the upcoming session.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/about/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Zakir Husain Delhi College guided by its motto "LIVE BY LOVE", has a vision of being a futuristic institution of highest order and endeavours to achieve by adopting modern educational pedagogical approaches, encouraging innovation and research, creativity and entrepreneurship, empowering and sensitizing students to fulfil their academic aspirations along with their holistic development for being responsible global citizen. MISSION Zakir Husain Delhi College aims to provide a learning environment where faculty, staff and students learn to preserve and transmit the knowledge, wisdom and values that will help ensure the progress of future generations. To fulfil this mission, the college observes following practices: Promoting a culture of academic excellence in our students by strengthening the core values of integrity and transparency, empowering them to achieve their academic and career goals. Holistic development of students through skill development, extracurricular & co-curricular engagements, interdisciplinary learning along with knowledge sharing and collaborative team work to be future leaders and innovators. Provide opportunities for character building by open debates & discussions on gender equity, women empowerment etc. through seminars, symposia, and workshops. Exposure to the dynamically changing world through progressive technological innovations, digital methodologies, e-learning trends, improved learning management systems , data processing etc. to create a more engaging and effective learning. Inculcate culture for creative and critical thinking and provide environment for excellence in research and versatile scientific temperament.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/12/Vision-and-Mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Zakir Husain Delhi College practices decentralization and participative management practices. The governing body at its helm

provides ample support for the financial and infrastructural facilities. Principal steers the college toward attaining higher standards. The college has an active Staff Council, Staff Association, Students Council, and a robust committee system that ensures stakeholders' active participation in democratic decision-making. A definite and inclusive committee system operates in the institution that takes care of the college's academic, extracurricular, and administrative aspects. The Staff Council committees include Academic Supervisory Committee, Staff Requirement Committee, Proctorial Board, Timetable Committee, Student Aid Committee, and Art and Culture Committee. In contrast, the other committees include Career Counselling and Placement Cell, Garden and Greening Committee, Internal Complaints Committees, NCC, NSS, etc. Each of these Committees is granted operational autonomy for the conduct of its business. Every department has a Teacher-in-charge appointed on a rotational basis for a period of one year. Based on the broad principles and the character of the College, as well as ground realities, various activities are planned and executed by the Teacher-in-charge and the faculty.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/about-us/administration/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ZHDC has always been swift in adopting technology, particularly ICT, to improve the learning experience of the students and to further enhance the potential of our faculty. After the uncertainties and challenges caused by the Covid 19 pandemic, the college has ensured the continuity of effective teaching-learning process by teaming up with Microsoft and through various other platforms. The college Library is ICT enabled along with required facilities to support differently-abled students. Many faculty members of Departments are members of the Undergraduate and Postgraduate Committee of Courses of their respective parent departments. and Departmental Research Council in the University. They also regularly contribute to curriculum development task. Several faculty members are involved in workshops/ Conferences and Seminars, course development conducted by the University of Delhi.

A certificate course in Non-Violent Communication in collaboration with Gandhi Smriti and Darshan Samiti, Ministry of Culture has been introduced at the college as part of imparting value-based skill knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of ZHDC shows the participative and democratic character. The college functions under the directives and policies of the UGC and the University of Delhi. The Trust of the college has the Prime Minister as President, the Education Minister as Vice-President, the Vice-Chancellor, Jamia Millia Islamia, and the Principal ZHDC as the members. The Governing Body looks into administrative and finance-related matters of the college. The Principal steers and manages the college's overall functioning and is also the Chairperson of the Staff Council and IQAC. The Bursar oversees all financial matters, and the IQAC looks after the quality enhancement of the teaching-learning process of the college. The different committees provide a platform to work on various aspects for the smooth and efficient functioning of the college affairs and maintenance of the infrastructure. The teacher-in-charges supervise all matters related to their respective departments. The librarian oversees the functioning of the library with the help of the Library Committee. The Public Information Officer deals with requests associated with RTIs. The Administrative Officer and Section Officers are in charge of their respective departments.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the Institution webpage	http://www.zakirhusaindelhicollege.ac.in/about-us/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff both have a facility of group insurance, medical reimbursement as per university rules, and reimbursement of school fees of children. A medical room facility and Psychological counseling are also provided to teachers in the college. They also have access to University Health Centre for consultation and getting medicines. The Staff Association takes care of the welfare of teachers through financial assistance, social gatherings, and other welfare measures through the contribution of teachers. There is a facility of newspapers and magazines which are subscribed for teachers. The staff association also has a Staff Welfare Fund, a one-time exgratia provided to teachers who unfortunately die during service. The teachers contribute monthly while the University of Delhi manages the fund. For non-teaching staff, there is a Karamchari Union, which takes care of the welfare of non-teaching staff through welfare measures

by the contribution, financial assistance, social gatherings, and other help such as financial assistance at the time of medical emergency or death of the employee. Non-teaching staff also has a Thrift society that provides loans to needy employees.

File Description	Documents
Paste link for additional information	https://www.du.ac.in/index.php?page=welfare-measure-2
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

90

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Zakir Husain Delhi College, the performance appraisal system for teaching staff is based on UGC-Career Advancement Scheme (CAS) guidelines. The faculty fill in the Annual Performance Appraisal Report (APAR) every year. The faculty due for promotion submit the

Performance Based Appraisal Scheme (PBAS) proforma for the assessment period. The proforma has details of teaching-learning and evaluation-related activities, research and academic contributions, administrative support, and contribution to extra and co-curricular activities. In 2020- 2021, promotions for Assistant Professor (Stage 1 to Stage 2 and Stage 2 to Stage 3) and Assistant professor (Stage 3) to Associate Professor (Stage 4) were carried out at the college. Appraisal of the non-teaching staff is done upon filling in the appraisal form as per the University guidelines. Staff members who fulfill the conditions in the performance appraisal proforma are promoted to the next stage as per the vacancy available. For the laboratory staff, Annual Confidential Reports for individual staff are assessed by the teacher-in charge of the respective departments.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/performance-appraisal-performa/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly. Zakir Husain Delhi College does an internal audit every year. The internal audit is conducted by the Statutory Auditor (Chartered Accountant) hired by the college. The college submits a panel of three auditors to the College Governing Body, out of which one auditor is selected and appointed by the governing body to conduct an internal audit for the financial year. One firm is not permitted to audit for more than three years consecutively. The audit for the financial year 2022-23 has been done. The college maintains four accounts, namely (i) General Fund, which includes maintenance grant received from UGC, (ii) OBC Infrastructure Account received from UGC, (iii) Provident Fund for GPF, and (iv) Students fund, which has college funds. All these accounts are jointly operated by the Principal and Bursar of the college. The auditor examines and checks Salary bills, LTC/HTC payments, purchases, income tax calculations of employees, verifies college bank balance with the bank certificates, etc.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Zakir Husain Delhi College receives 95% of funds from the UGC and 5% from DR. ZAKIR HUSAIN MEMORIAL COLLEGE TRUST. DST, DBT, ICPR, and UGC were important funding agencies for research projects. The funds it gets are optimally utilized among the various utilization heads as follows:

- Salaries and Allowances to staff which include salaries, pension, medical reimbursements, retirement benefits, and other allowances
- Maintenance and Repair of the infrastructure, including building, furniture, garden, electric repairs, etc.
- Library Expenses, including the books and infrastructure for the library.
- Bills and taxes include electricity, telephone and water charges, property taxes, etc.
- Science Laboratory
- Office Expenses which include advertisement, postage, printing and stationery bills, college magazines
- Other expenses like sport activities, co-curricular (ECA, NSS, NCC, departmental societies).

The college has a well-described policy and procedure for the utilization of resources. For procuring, prior approval from the principal is taken, after which the concerned technical department prepares the estimate. The estimate is then sent to the purchase committee for approval, and upon approval, the tendering and

procurement are done through GeM. If the commodity is unavailable on GeM, tenders are invited, and procurement is done using the due procedure.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/annual-audited-accounts/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is an important entity within college that is playing a crucial role in institutionalizing quality assurance strategies and processes. IQACs have indeed made significant contributions in this regard. IQAC assist in formulating policies and guidelines related to quality assurance. IQAC work closely with faculty, administration, and management to develop comprehensive policies that address various aspects of quality in education. IQAC regularly takes feedback from students, alumni, parents, and staff, in order to ensure a dynamic and conscious engagement with pedagogical methods. Through practices of APAR, student appraisal of teachers, and teachers' self-appraisal, the IQAC ensures a streamlined system of evaluation, feedback, and implementation of received feedback. The IQAC also encourages faculty members and students to carry out research and apply for grants through innovation projects, FDPs, as well as academic conferences.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/iqac/aqar/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College is responsible for collecting and implementing feedback, in order to ensure the best quality of the Pedagogical, infrastructural, and learning environment of the College. Over the academic year 2022-23, the College has made vast improvements in its infrastructural facilities, which would undoubtedly aid and improve the teaching learning ethos of the College. For differently-abled students, College has implemented measures to ensure accessibility and easy navigation on campus. This includes ramps, lifts, signage and providing wheelchairs. The IQAC has also actively organized academic conferences, and Seminars, which add to the academic culture of the college, and also provide exposure to the students, who get to interact with experts from various fields. In addition to above mentioned measures, feedback from students is actively sought each year, and the College runs an active student mentorship programme, where each student is assigned a mentor from the teaching faculty to aid and hone their academic skills.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.zakirhusaindelhicollege.ac.in/annual-reports/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Zakir Husain Delhi College is dedicated to the cause of gender parity. In order to raise awareness of gender issues and sensitize the many stakeholders in the institution, the college engages in several initiatives through various committees and associations. For instance, the Internal Complaints Committee (ICC) organized Prevention of Sexual Harassment (POSH), which was conducted by advocate Mrs. Nilofar Khan. Last year college offered a 1% advantage to the girl students in the cut-off for admission. Same criterion was followed for the admission in this academic year. 2. There are many departments in the college which offer DSE/GE/SEC/AECC papers as part of curricular initiatives for gender equity sensitization and equipping the students with the idea of gender studies. For example, the Department of English offers papers like: Applied Gender Studies: Media Literacies, Contemporary India: Women and Empowerment, Women's Writing (Core), Literature in Cross-Cultural Encounters, Marginalities in Indian Writing. The Department of Philosophy offers a course entitled 'Feminism.' The Department of Political Science offers a paper called Women, Power and Politics and Feminism: Theory and Practice. The Department of Psychology offers a course called Psychology of Gender. The Hindi department offers paper like Asmita-Moolak Vimarsh aur Hindi Sahitya. 3. Zakir Husain Delhi College tries to augment educational approach towards gender sensitization by planning various extracurricular events through Girls' Association, Internal Complaints Committee, Gender Sensitization

File Description	Documents
Annual gender sensitization action plan	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/05/Annual-Gender-Sensitization-Action-Plan-for-the-website-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/05/Annual-Gender-Sensitization-Action-Plan-for-the-website-2020-21.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution employs a comprehensive waste management system, utilizing color-coded dustbins for efficient solid waste segregation. These bins are strategically placed across the premises to encourage proper disposal of degradable and non-degradable waste, promoting responsible waste management practices.

Liquid waste, such as sewage and wastewater, is directed to municipal sewers in compliance with environmental regulations. The institution ensures that liquid waste is treated appropriately before being discharged to minimize its impact on the environment.

In handling biomedical waste, the institution adheres to stringent protocols for collection, segregation, and disposal. Specialized containers are provided in healthcare facilities within the

institution to segregate biomedical waste, preventing cross-contamination and ensuring safe disposal methods.

For e-waste management, the institution collaborates with the NGO "Chintan," which specializes in responsible e-waste disposal. This partnership emphasizes the proper recycling and disposal of electronic equipment, reducing the environmental impact of electronic waste.

The institution has also partnered with "Jaagruti," an organization dedicated to paper recycling. They operate a paper recycling system on the premises, which includes a handmade paper recycling machine. This initiative promotes sustainability by reducing the consumption of new paper and minimizing the environmental footprint associated with paper production.

Lastly, the institution prioritizes the management of hazardous chemicals. Strict protocols are in place for the safe handling, storage, and disposal of such materials, ensuring compliance with regulatory standards and safeguarding the health and well-being of the community and the environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.zakirhusaindelhicollege.ac.in/# ↓
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	A. Any 4 or all of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

ZHDC has always taken academic, infrastructural, and cultural initiatives to create an inclusive environment that promotes harmony and accommodates diversities and work for the betterment of the society. 1. Disabled Friendly: The college has built ramps and elevators for ease of access and movement for the differently abled students and teachers. The library offers various facilities in terms of software for the visually challenged students. 2. Equal Opportunity: The College has different societies like the Enabling Unit, Equal Opportunity Cell, Northeast Student Cell that foster inclusivity by organizing lectures, festivals, and training sessions. 3. Linguistic Diversity: The college has great linguistic diversity as it offers various Indian language like Arabic, Persian, Sanskrit, Urdu, Hindi, Bengali and English that run different magazines which encourage students to write and publish in different languages. 4. Arts and Culture: The college organizes different cultural programs, like dance, music, theatre, art exhibitions, book fair, food festival to create spirit of harmony, tolerance, and integration. 5. Student Aid and Support: The college provides support to student by giving financial aid to needy students, support through book bank and various scholarship schemes. The college also provides in house counselling facilities to address mental and emotional health of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is dedicated to imparting constitutional values, fundamental rights, and duties to students through various programs in societies like NSS, Gandhi Study Circle, and others. Notable initiatives include a cleanliness drive, Unity Pledge for National Unity Day, and a donation drive promoting sharing and consideration for others. A student participated in the National Integration Camp, and NSS volunteers engaged in cultural events, environmental activities, and University of Delhi events.

The institution hosted lectures, seminars, and competitions focusing on Gandhi's vision and principles, including a field trip to Gandhi Smriti and Teen Murti Bhavan Museum. Activities extended to the annual fest 'Antyodaya,' where Sopan Joshi delivered a lecture, and competitions on non-violence ethics and Gandhi's teachings were held.

As part of the Azadi Ka Amrit Mahotsav, inter-college competitions were organized, celebrating 75 years of independence. Special events marked important occasions, such as the Har Ghar Tiranga program, a week-long book exhibition on India's Independence struggle, and a cultural program featuring various artistic expressions showcasing patriotism. The college also commemorated historical events like the partition with a Silent March, reflecting on the sacrifices made in 1947. Overall, the college emphasizes holistic education, instilling a sense of civic responsibility and national pride among its students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Zakir Husain Delhi College actively engages its students in commemorating various National and International significant days to enhance their understanding of India's history and traditions. The institution believes that such celebrations contribute to the holistic development of future leaders. Notable events include:

1. International Yoga Day (June 21, 2022): The NSS Unit organized a session with Prof. Amit Bardhan as the Chief Guest, emphasizing the importance of yoga for students' well-being.
2. National Unity Day (29th and 31st October 2022): The NSS Unit conducted a campus cleanliness drive and organized the Unity Pledge, fostering a sense of unity and cleanliness awareness.
3. National Librarian's Day (12th August 2022): The Mirza Mehmood Beg Library celebrated Padmashree Dr. S.R.

Ranganathan's 130th Birth Anniversary with a week-long book exhibition on India's Independence struggle and an Online National Level Library and Information Science Quiz.

4. Veer Bal Diwas (26th to 31st December 2022): The Library Committee honored the sacrifices of Sahibzada Zorawar Singh Ji and Sahibzada Fateh Singh Ji through a book exhibition.
5. Teacher's Day (5th September 2022): The Chemistry Society-Chemunicate screened a documentary on Dr. Sarvapalli Radhakrishnan, acknowledging the significance of teachers.
6. Gandhi Jayanti Utsav (28th September 2022): Commemorating Mahatma Gandhi's 153rd birth anniversary, the Gandhi Study Circle organized a field trip to Gandhi Smriti, promoting awareness of Gandhian principles among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Gender Equity:The college prioritizes gender equity across corporate and academic realms, aiming for balance and fairness. Located favorably for female students, it facilitates easy access to modern education. Several committees, such as the Gender Sensitization committee and Internal Complaints Committee, address gender-related issues. Workshops and sensitization programs focus on workplace sexual harassment and LGBTQIA+ concerns. Courses on gender studies, women's empowerment, and queer studies are offered to promote solidarity. The institution encourages female students to assume leadership roles, participate in sports, and engage in cultural activities.

Best Practice-2 Sustainable Development: Additionally, the college is dedicated to sustainable development with a Green Campus. It employs solar energy, biogas, sensor-based energy conservation, and LED bulbs. Green initiatives include regular audits, a ban on plastic use, waste segregation, restricted vehicle entry, and biomedical and e-waste management. Student societies like Nature and Environment, Nargis, and Parimandal engage in environmental awareness activities, tree plantations, landscaping, and competitions. The college partners with NGOs for waste recycling, operates a handmade paper recycling machine, and responsibly manages hazardous electronic waste. Recognized at university flower shows, the college maintains a clean, green campus and integrates sustainable development into teaching and learning activities, exemplifying its commitment to environmental consciousness.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college prioritizes nurturing diversity and fostering a syncretic ethos by integrating students into teaching and learning practices. It stands out for its commitment to linguistic diversity, offering Persian and Arabic at the honors level, a unique feature within Delhi University. Additionally, the college provides courses in Urdu, Sanskrit, Bengali, Hindi, and English, contributing to a vibrant literary culture with magazines in almost all languages. Creative writing is actively encouraged among students, enhancing the academic and cultural life of the institution.

Various departments organize academic events, debates, quizzes, and seminars, showcasing the college's commitment to a holistic educational experience. Notably, the college hosts diverse cultural competitions such as bait baazi, ghazal competitions, mushairas, dasatngoi performances, Sanskrit shloka recitations, Sanskrit qawwali, and Rabindra sangeet, further enriching its cultural tapestry.

Embracing the motto "Live by Love," the college's pluralistic

ethos aims to cultivate a culture of peace and tolerance. The Gandhi Study Circle, a collaboration between the University of Delhi and Zakir Husain Delhi College, plays a pivotal role in promoting Mahatma Gandhi's ideals through activities like charkha spinning, lectures, seminars, symposiums, and courses on non-violent communication. With a rich historical legacy, the college serves as a role model for unity in diversity, embodying its commitment to a harmonious and inclusive educational environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Engage teachers and students in interdisciplinary research activities. Developing students' readiness for diverse employment avenues under NEP 2020.
- Enhance participation of teachers in the creation of e-content (e.g. MOOCs).
- Transitioning to sustainable environment friendly administrative practices with focus on practices like digitization and upcycling of resources.
- Conduction of ICT workshops and offer training to faculty members to upgrade their teaching skills by integrating audio visual tools.
- Facilitate organization of academic programs (e.g. seminars, invited talks etc.) with focus on Indian Knowledge system for faculty and students.
- Ensuring recruitment of teaching and non-teaching staff on regular basis against various sanctioned posts in the college.
- Processing of pending promotions of the faculties.
- Development of a fully functional skill development center of the college.
- Strengthening the mental health related counselling services.
- Introduction of innovative pedagogical practices fostering experiential learning and hands-on applications of the course materials.