



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Zakir Husain Delhi College

- Name of the Head of the institution

Professor Narendra Singh

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

01123232218

- Mobile no

9560082493

- Registered e-mail

zakirhusaindelhicollege@gmail.com

- Alternate e-mail

principal@zh.du.ac.in

- Address

Zakir Husain Delhi college,
Jawaharlal Nehru Marg, New Delhi

- City/Town

New Delhi

- State/UT

Delhi

- Pin Code

110002

2. Institutional status

- Affiliated /Constituent

Constituent

- Type of Institution

Co-education

- Location

Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Delhi**
- Name of the IQAC Coordinator **Prof. P.K.Shishodia**
- Phone No. **01123232218**
- Alternate phone No. **01123232219**
- Mobile **9818257720**
- IQAC e-mail address **iqac@zh.du.ac.in**
- Alternate Email address **pkshishodia@zh.du.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/12/AQAR-2019-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/05/College-Calendar-2020-2021.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.12	2016	05/11/2016	04/11/2021

6. Date of Establishment of IQAC

18/02/2015

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zakir Husain Delhi College	Salary & Pension	UGC	2020-2021	667829725.00
Prof. P. K. Shishodia	DBT Star College Scheme	DBT	2020-2021	4100000.00
Dr. Dhiraj Kumar Singh	Research Project	SERB	2020-2021	220000.00
Dr. Ravi Ranjan	International Conference	ICPR	2020-2021	120000.00
Dr. R.K. Wattal	National Seminar	UGC	2020-2021	200000.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Guidelines for organizing the academic programmes in the college have been formulated and implemented.

Academic and life skills enrichment programmes were organised online by various departments/ societies to enhance the quality of teaching- learning process.

Feedback was taken from students and analysed

College calendar has been prepared.

ICT enabled teaching -learning methods using MS teams platform was implemented.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Annual Planning for workload assessment	Staff Requirement Committee, a statutory committee of the college ensured the smooth functioning by computing the workload assessment in the beginning of both semesters. New positions were filled in time on adhoc basis as per the requirement.
Effective curriculum delivery through a well-planned and documented process for students	COVID necessitated the use of ICT in unprecedented ways. Our college teamed up with Microsoft to provide our students with a secure online platform. All the students and faculties were provided with a secure Microsoft Teams email id to allay any security concerns. We offered workshops to the teachers to acquaint them with the technical know-how required to deliver the curriculum seamlessly on the platform.
To provide directions for Research activities	Faculty members have undertaken various research projects and have been guiding the research scholars.
Semester wise teaching plan by faculty	Semester wise Teaching Plan was designed and followed by all the

	<p>Departments. Faculty members often supplemented the curriculum with additional academic online as well as offline activities.</p>
<p>Time-Table Term Planning: To ensure quality teaching and best utilisation of manpower and physical resources</p>	<p>Statutory Committees- Academic Supervisory Committee and Time Table Committee held pre-session and in-session meeting and provided master timetable with optimum utilisation of classrooms, labs and manpower. Departments further built on master time table and comprehensive time table was made available and implemented from beginning of the session.</p>
<p>Annual Academic and Activity plan</p>	<p>Academic Calendar of the college in sync with Delhi University Calendar was prepared and followed. It included proposed dates for various annual activities of the college.</p>
<p>Teacher Quality Enhancement and Training</p>	<p>Annual Programme by ILLL and CPDHE of Delhi University and that of ASC, JMI and UGC were circulated among teachers to attend various orientation courses , FDPs and Refresher courses in the session.</p>
<p>Infrastructure Planning and enhancement</p>	<p>Building committee held its regular meetings w.r.t. monitoring and planning for New Building to ensure optimum utilization of the space when the building is made available.</p>
<p>Library Resource Planning and Augmentation</p>	<p>The College Library acquired and performed complete technical processing of 1403 books using LSEase 7 ILMS besides acquiring 23 Newspapers and 35 Magazines in different languages. As per usual annual practice, Stock</p>

Verification was also performed by the Library. The Library also assisted the Faculty members in obtaining Remote Access to the Electronic Resources subscribed by the DULS during COVID-19 Lockdown period. Provision of various specialized services via Facebook page of the College Library like Current Awareness Service, posting of Electronic Educational Material and links to various Online Educational Resources for the use of the students and faculties, posting of all the notices, circulars and other related information for their wider approach among the College fraternity

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/05/2022

14. Whether institutional data submitted to AISHE

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• Designation	Principal
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Name	Date of meeting(s)
IQAC	12/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	16/04/2022

15. Multidisciplinary / interdisciplinary

Zakir Husain Delhi College being a constituent college of the

University of Delhi adheres to rules, regulations and guidelines as laid by the university. The institution is committed to adopt the NEP Curriculum framework 2020 from the academic session 2022-23 onwards. Under this, a multidisciplinary /interdisciplinary approach for introducing Skill Enhancement and Value-Added courses has been given careful consideration and necessary plans to implement the same have been put in place.

16.Academic bank of credits (ABC):

The college plans to adopt the Academic Bank of Credits (ABC) system as envisaged by the NEP, 2020 to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, helping students to attain a Degree/ Diploma/PG-diploma, etc.,.

17.Skill development:

Under the National Education Policy (NEP) 2020, with the focus on imparting technical and vocational education to students, the university of Delhi has introduced a multi-disciplinary, value-based course curriculum focusing on holistic education with special emphasis on skill development at the Undergraduate level. The students will have the option to choose and study at least one course among the many offered during the study of their undergraduate programme.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Zakir Husain Delhi College offers different courses in Indian Languages such as Bengali, Urdu, Sanskrit, Persian, Arabic and puts a lot of emphasis to promote the spread of integrated indigenous knowledge system and values to the undergraduate students as mandated by the NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Zakir Husain Delhi College in the best interest of students offers Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes as prescribed by the University of Delhi. The LOCF approach provides a focused, outcome-based learning experience in a more student -centric manner. This outcome based curriculum has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. This kind of approach at the Under-Graduate level strengthens the minds of students and prepares them for both academia and employability. Each course vividly elaborates the

syllabus and specifies the outcomes that are to be accomplished by studying the course.

20.Distance education/online education:

The university of Delhi encourages Distance Learning through its School of Open Learning offering a viable alternative for students who need a flexible medium of instruction to attain higher education and vocational skills. During the covid phase, the college actively took to online digital learning and made efforts to equip its faculties to instruct teaching in hybrid mode. The college has sufficient digital infrastructure and uses the various e - learning platforms such as SWAYAM, DIKSHA, etc. to facilitate the blended mode of teaching and learning. The faculties undergo FDP training programs to improving skills and creating content.

Extended Profile

1.Programme

1.1

34

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

5702

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1291

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	1341
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	217
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	232
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	10494799/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1020
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
In the departmental meeting, the syllabus is discussed and papers	

allotted, keeping in consideration the area of specialization, competence and research interest of the teachers. However, pandemic enforced new considerations. A delayed academic session for the newcomers meant a non-synchronous academic cycle with no respite from work for teachers. Thus, the workload was distributed and sessions were planned, adjusting to such novelties without compromising the quality of curriculum delivery.

COVID necessitated the use of ICT in unprecedented ways. Our college teamed up with Microsoft to provide our students with a secure online platform. All the students and faculties were provided with a secure Microsoft account to allay any security concerns. Microsoft conducted workshops for the teachers to acquaint them with the technical know-how required to deliver the curriculum seamlessly on the platform.

Despite a radical departure from the existing norms, we remained loyal to the mode of teaching that promotes active learning, dialogical-interactions, and critical-thinking. Our online classroom sessions and tutorials became an effective replacement to cater to the diverse needs of students representing a spectrum of interests, drives and potentialities. Further, webinars became a valuable mode to invite notable scholars and researchers in order to provide our students exposure to their valuable insights.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/University-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Zakir Husain Delhi College followed the academic calendar mandated by the University of Delhi. Covid-19 introduced certain departures from the norms due to unavoidable late admissions of the first year students. Our college adhered to asynchronized semesters commencing and ending at different times in the same academic session because of the pandemic. We fulfilled the requirement of 180 days of teaching days as per the UGC guidelines.

We followed the guidelines for internal assessment and exams as

circulated by University of Delhi. During both the semesters, internal assessments were conducted employing online methods including viva-voce, class tests, assignments, quizzes, paper presentations etc. to examine and strengthen the understanding of the students and provide them with feedback. Faculty members uploaded teaching content and other supporting material including audio, video, presentation files through ICT.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

34

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college works towards holistic development of students. To achieve this goal, we have incorporated many such courses in our curriculum which deal with Professional Ethics, Gender, Human Values, Environment and Sustainability. Each department offers courses keeping in mind the interest of the students that encourages critical thinking and their timely and meaningful

initiation into socially relevant issues.

To integrate environmental and sustainability issues, the college offers 'Environmental-Studies' as AECC for all the students and 'Environmental-Economics' as a general-elective.

Likewise, to integrate professional ethics and human values, the curriculum of various courses offers 'Ethics', 'Applied-Ethics', 'Technology and Ethics', 'Ethical Decision Making', 'Ethics in the Public Domain', 'Bioethics' and 'Ethical Persian literature'.

Further, to integrate gender issues, we offer courses such as 'Feminism', 'Women, Power and Politics', 'Psychology of Gender', 'Psychology of Individual Difference', 'Asmita-moolak Vimarsh aur Hindi Sahitya', 'Feminism: Theory and Practice', 'Applied Gender Studies', 'Contemporary India : Women and Empowerment', 'Women's Writing', 'Literature in Cross Cultural Encounters', 'Marginalities in Indian Writing'.

Our College supplement curricular approach to professional Ethics, Gender, Human Values, Environment and sustainability by organising co-curricular activities through Girls Association, ICC, Gender Sensitization Committee, Nature and Environment Society and Departmental Societies.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

895

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/03/Feedback-Graphs-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/03/Feedback-Graphs-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1889

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1072

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is the constant endeavour of the college to enhance the learning abilities of the students. We, continuously assess the learning levels of our students through oral/written tests, assignments and projects with an intention of formulating ways and means of ensuring learning equity amongst students who may have different learning capacities and to provide a cutting edge to the advance learners.

The students with special needs are given due attention by their teachers and are given remedial classes includes extra assignments to help them overcome academic difficulties. We have in place a "mentor-mentee" scheme that gives space to the students to get in touch with their mentors in case of any problem, at any level. Further, there is an active students aid committee that works with the sole purpose of ensuring that no students suffers academically on account of financial constraints.

The diversities in nature of students are also taken care of by strengthening the classroom teaching process through innovative pedagogical methods of group activities, research, projects, publications, interactions with scholars and peers. Various clubs and societies in the college also work to keep the students engaged academically and extra-academically. All these activities were well in place during the pandemic induced lockdown also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5702	217

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of the college understands the importance of motivated faculty members for a seamless teaching-learning process. The faculty are encouraged to take up refresher courses and MOOCs to keep abreast of changes and to remain synchronised with the latest trends and techniques of imparting education.

To make the learning experience more fruitful for the students, we emphasise using audio-visual aids like PowerPoint presentations, videos, infographics, and other tools that not only help maintain students' attention PowerPoint presentations, videos, infographics, and other such tools that not only help to maintain the attention of students but also help them in grasping the concepts in a better way. Student-centric methods such as experiential learning, participative learning, and problem-solving methodologies enhance learning experiences. Classroom learning is enriched by introducing real-world experiences through field trips (industry/museum/ hospital etc.), interaction with experts and scholars, etc., that enable students to relate better to the topic/course being taught. Quizzes and debates are organised through various specialized college societies to keep up the students' inquisitiveness. There are regular pre and post-lab sessions with students of science streams to assess the understanding and assimilation of students. The College offers add-on courses in various disciplines for students to acquire additional knowledge and skills. Also, the College conducts regular counseling and career guidance sessions through its dedicated placements society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The global trends in education call for a teaching-learning process that is well versed in the use of ICT. To ensure that our students grasp the global trends, the college strives to conduct periodic workshops to train faculty, non-teaching staff, and students in ICT. Students are encouraged to use e-resources for research and reading. The faculty is well versed in the use of ICT and makes very effective use of the resources available on the internet.

The College is also highly mindful of sensitizing students on the use and abuse of the internet and has conducted workshops to protect students from possible abuse and exploitation. The presentations have become part of most programs' teaching and assessment process. While using the resources available online, it is essential to inculcate academic integrity in the students; therefore, matters of plagiarism are taken seriously. The college also hosts a fully functional and internet-enabled computer section in the library to aid the students in their studies and research.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

217

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

217

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

163

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31968

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In accordance with the University norms, 25 percent of the marks for each course are part of an internal assessment. The assessment process of students is aggregative and formative at the same time; marks are aggregated through the semester based on an extensive evaluation process that includes class tests, assignments, projects, group discussions, viva, presentations, etc. Students are also encouraged to participate in creative academic activities that delve into the curriculum. We believe that internal assessment of students is a continuous process that should take place throughout the period of any course, which may include regular oral/written evaluation sessions, followed by feedback sessions from their teachers. Those students who could not cope up with the class are given remedial classes and extra attention by the teachers in tutorial classes. In these classes, they are encouraged to clarify their doubts and queries. With high expectations from our students, teachers work tirelessly with them to ensure that the expected learning outcomes are achieved; teachers work tirelessly with their students to ensure that the desired learning outcomes are achieved by providing them with additional assignments and practice papers, and mock exam papers. The process of internal assessment is implemented in such a way that it remains robust and transparent. The internal assessment marks are regularly submitted to the college by the concerned teacher, moderated by the departmental committees (wherever required), and then shared with the students to check their progress.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/Ordinance-VIII-E.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure that the process of internal assessment remains robust and transparent, marks are regularly declared, moderated by the departmental committees (wherever required), and submitted to the college. Internal assessment records are made available online for the students to verify and to get in touch with the concerned teacher in case of any doubt or discrepancy. If, a student feels that marks are incorrectly awarded, the office and teacher review the marks awarded. All the internal evaluation grievances are dealt efficiently, effectively and in a time bound manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is committed to the learning outcomes of all the courses offered. The program and course outcomes for all programs offered by the institution are displayed on the website and communicated to all the teachers and the students. These outcomes are broadly spanned in the framework of the syllabus as mentioned by the concerned university department and are executed by the institutional vision and mission. We impart knowledge in tune with our legacy and the modern needs of the students, to this end our dedicated faculty members incessantly articulates the learning objectives and expected outcomes for each topic. These outcomes are reinforced through discussions and small group tutorials. In all practical based courses, students are made aware of the importance of arriving at an outcome in consonance with the task set.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/09/Courses-Effective-from-Academic-Year-2019-20.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are formatively and summatively assessed throughout the year. The University of Delhi makes a provision of Internal Assessment of 25% for each theory paper in every course, out of which 5% weightage is for attendance, 10% for assignments, and 10% for class test/projects. The marks in each of these three components are aggregated throughout the semester. The final examination at the end of each semester and the internal assessment marks constitute the summative assessment for students. In conformity to which, at the college, evaluation includes both qualitative and quantitative assessment of students' performance. It involves a discussion about expected standards of performance and reasons for the obtained evaluation. Continuous and regular feedback is given to the students individually and as a class on their performance, which helps them overcome the individual and collective difficulties they face. Students are given additional assignments to improve their writing skills and marks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/Ordinance-VIII-E.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1279

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/03/Feedback-Graphs-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7100000.00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in/schemes-programmes/building-capacities/teaching/star-college-scheme-strengthening-ug-science, http://www.serbonline.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution Initiatives for Innovations and Transfer of Knowledge

Translating an Innovative research idea into a realistic product has always been challenging. This is rendered possible through interdisciplinary research as was envisaged in the objectives of the Innovation project scheme started by the University of Delhi a few years back. The students have completed several innovation projects under the guidance of faculty and mentors at Zakir Husain Delhi College. Subsequently, basic infrastructure and an eco-system have been developed at the college level wherein students are interned in instrumentation, laboratory-scale experiments, data collection, and field survey. Students have imparted training in the following areas:

1. Data collection on solar energy and use it for various purposes. Basic ideas and prototypes developed in the college are being attempted to translate into a product for community use.
2. Operation of advanced instruments.
3. The handmade paper unit in college trains students to cast sheets using waste paper and bio-resources.
4. Test and Analyze water quality (pH, TDS, conductivity, and pesticide content).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

163

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

63

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Despite the pandemic enforced social distancing constraints, we still managed to organise some extension activities and other impactful events to sensitize the students to social issues for

their holistic development. The inescapable enthusiasm of the students, their proactive participation, and the lead taken by them in organising such events are probably the best indicator of the impact made by our initiatives.

To expose our students to the need for sustainable development, environmental protection, and conservation, we have organised Tree Plantation Drives, Cleaning and Sanitising Drives, and Feeding Stray Animals drives. Likewise, films promoting environmental awareness were screened, and workshops were organised to spread awareness on conserving and safeguarding rivers and their watershed and catchment areas.

To imbue our students with Gandhian values, we organised a Distinguished Gandhi International Webinar Lecture Series where distinguished scholars delivered three lectures; webinars were also scheduled to discuss ways to reconstruct rural India on Gandhian lines and to organise a non-violent and peaceful society.

For health awareness, we organised programs to spread awareness on causes, prevention, and recovery from COVID, sustainable menstruation, first aid, cancer prevention and palliative care, yogic practices, and principles for healthy living.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1171

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
02	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
01	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
College has adequate infrastructure for teaching and research.Sufficient number of classrooms, tutorial rooms, laboratories for Science, Commerce and Psychology students and	

library housing the multimedia laboratory are available to provide ample space to sanctioned number of students. College also has state of the art culture rooms and museums in Botany and Zoology departments. Besides, facilities are available to organize seminars and interactive session on large and small scales. For this, audio-visual room, seminar room and an auditorium of four hundred and fifty seating capacity is available. Seventy percent of the classrooms are equipped with ICT facility. The rooms are very well lit and ventilated to provide clean and comfortable environment for the teachers and students. Science laboratories are equipped with functional and properly maintained equipment and instruments to give hands on experience to students. A barrier free environment is created for Divyangjan. For this, elevated ramps and lifts are available in each section/block of the college. Lavatory facilities for Divyangjan are also available. Entire campus is wi-fi enabled. Students and faculty members can easily access the internet facility. College has four computer labs with over 1000 computers for students. In addition college has one computer literacy lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/about-us/infrastructure_trashed/9766-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Along with teaching-learning, our institution pays extra attention to extracurricular activities including sports, both indoors and outdoors, debates, music, theatre, dance, and drama etc. For outdoor sports, college has a well maintained playground which is used for both cricket, football matches and also practice sessions. Playground is also utilized for volley-ball practice. For indoor games, college has a multi-functional room for carom, chess, table-tennis, judo and weight-training practices. The college also provides chess and carom facilities as a recreational activity in the girls and boys common rooms. College conducts Yoga classes in Auditorium foyer and sporting events are held at regular intervals in the college premises. Students associated with arts and culture society under proper guidance and

supervision can access arts and cultural room, Auditorium, Auditorium foyer for practice and for various cultural activities. The Auditorium also houses two green rooms and two toilets. There is a well-maintained, dedicated comfortable arts and culture room for practicing instrumental and vocal music with good collection of classical and modern musical instruments. These areas are properly lit and air-conditioned for the comfort of the students. College terrace is also used for street plays.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49,96,034/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is successfully functioning in fully automated mode since the academic year 2017-2018 using LSEase (college edition of LibSys 7 ILMS) software. The bibliographic details of the entire library books have been entered in the software database in their original languages along with the entry of membership records of all the College students and faculties. The Circulation of books and searching through OPAC is fully functional since the academic year 2017-2018.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.facebook.com/mmbeglibrary/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7,08,002/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

110

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our college has set up a strong networking and IT support system to facilitate students not only to learn on campus but also through live streaming/demonstration of laboratory experiments and online classes as well. Apart from digital teaching and learning, administrative activities also require strong IT infrastructure. Hence, we ensure to keep the networking and other IT sources regularly updated. Wi-Fi has been provided in the campus by Delhi University and a local vendor. However, we have installed hubs in different corners of the college which are centrally monitored by College networking station. Computers in the science departments, administrative blocks, computer centres, science laboratories, library and computer laboratories have been connected either through ethernet cable or dongles (wireless connector). The internet connection in the college campus provided by Delhi University is a leased line and has a bandwidth of 100 MBPS. The existing computer and networking facilities are well maintained

and are upgraded regularly with licensed software, hardware and latest desktops. Computers/laptops are increasingly used by the students since the new courses in DSE, GE, SEC and core courses lay emphasis on computational skills development as envisaged in the revised CBCS syllabi for Undergraduate classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

1020

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54,98,765/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has sufficient number of technicians, electricians, plumbers, carpenters, attendants, who look after all the equipment across various departments, laboratories, computers. Many of the major equipment like generator sets, 5-10 KVA UPS, water purifier, the EPABX system and Xerox machines are kept under Annual Maintenance Contract.

All installed computers, laptops and networking across departments, libraries and administrative blocks are also under Annual Maintenance Contract (AMC). Thus any technical glitch or system snag is addressed and resolved immediately.

In the laboratories, all the attending staff ensures smooth functioning of equipment's throughout the year by periodic maintenance using scientific protocols. When College staff cannot deal with any significant error, technical help is sought from the same company which has provided the equipment. If any equipment is found to be unusable, it is disposed of after following due procedure.

Dedicated ecological spaces like botanical, herbal garden, rock garden and playground are taken care of by the experienced and trained gardeners.

Due to long lockdown and restricted entry no regular maintenance activities could be undertaken in the College as well as College Library. However, activities like sanitization thrice a week, painting and whitewashing were performed during this period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/05/Policy-details-of-systems-and-procedures-for-maintaining-and-utilizing-physical.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

329

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/07/Sports-Past-Activities.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

155

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

191

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All departmental societies are led by elected/nominated student representatives and are empowered to manage their own affairs with faculty playing the role of mentors. Each department has student Class representatives from all the three years where they give feedback on teaching learning process. The students have their participation in various committees i.e. Placement Cell, IQAC, Internal Complaints Committee, Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) where they represent the students' point of view and assure their voice is heard. All departmental societies and academic societies are led by elected student representatives and are empowered to manage their own affairs with faculty playing the role of mentors. Each department has student Class representatives from all the three years where they give feedback on teaching learning process. The students have their participation in various committees: Placement Cell, IQAC, Internal Complaints Committee, Equal Opportunity Cell, ECA committee (music and dance, debating, dramatics) where they represent the students' point of view and assure their voice is heard.

Students' Union organized the Constitution Day Celebration on 26th November 2020 in online mode. A National Voters' Day Celebration in collaboration with the Electoral Literacy Club on January 25th, 2021 (online) and the 4th Zakir Husain Memorial Parliamentary Debate Competition was also from 21-23 March 2021 in a physical mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has solid informal ties with alumni, actively organising programmes, activities/lectures etc., around the year. Many departments have created alumni pages on Facebook for interaction with alumni. The college has a strong association with former and retired faculty members. We nurture this bond through regular interaction at the Staff Association annual dinner, Annual College Convocation, Zakir Husain Memorial Lecture, Delhi College Lecture series, cultural programs of the college, and faculty retirement functions. Recently, the college has taken the initiative of formally constituting a Registered Alumni Association, and the efforts are on for the same.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/02/Alumni-History-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Zakir Husain Delhi College guided by its motto "LIVE BY LOVE", has a vision of being a futuristic institution of highest order and endeavors to achieve by adopting modern educational pedagogical approaches, encouraging innovation and research, creativity and entrepreneurship, empowering and sensitizing students to fulfill their academic aspirations along with their holistic development for being responsible global citizen.

MISSION

Zakir Husain Delhi College aims to provide a learning environment where faculty, staff and students learn to preserve and transmit the knowledge, wisdom and values that will help ensure the progress of future generations. To fulfill this mission, the college observes following practices:

- Promoting a culture of academic excellence in our students by strengthening the core values of integrity and transparency, empowering them to achieve their academic and career goals.
- Holistic development of students through skill development,

extracurricular & co-curricular engagements, interdisciplinary learning along with knowledge sharing and collaborative team work to be future leaders and innovators.

- Provide opportunities for character building by open debates & discussions on gender equity, women empowerment etc. through seminars, symposia, and workshops.
- Exposure to the dynamically changing world through progressive technological innovations, digital methodologies, e-learning trends, improved learning management systems , data processing etc. to create a more engaging and effective learning.
- Inculcate culture for creative and critical thinking and provide environment for excellence in research and versatile scientific temperament.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/vision-mission/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Zakir Husain Delhi College practices decentralization and participative management practices. The governing body at its helm provides ample support for the financial and infrastructural facilities. Principal steers the college toward attaining higher standards.

The college has an active Staff Council, Staff Association, Students Council, and a robust committee system that ensures stakeholders' active participation in democratic decision-making. A definite and inclusive committee system operates in the institution that takes care of the college's academic, extra-curricular, and administrative aspects. The Staff Council committees include Academic Supervisory Committee, Staff Requirement Committee, Proctorial Board, Timetable Committee, Student Aid Committee, and Art and Culture Committee. In contrast, the other committees include Career Counselling and Placement Cell, Garden and Greening Committee, Internal Complaints

Committees, NCC, NSS, etc. Each of these Committees is granted operational autonomy for the conduct of its business. Every department has a Teacher-in-charge appointed on a rotational basis for a period of one year. Based on the broad principles and the character of the College, as well as ground realities, various activities are planned and executed by the Teacher-in-charge and the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

ZHDC has always been swift in adopting technology, particularly ICT, to improve the learning experience of the students and to amplify the potential of our teachers. However, the pandemic necessitated the use of ICT in unprecedented ways. To ensure the continuity of effective teaching-learning process, the institution teamed up with Microsoft to provide our students with a secure online platform to continue their learning uninterruptedly. Microsoft-IDs for all the teachers and the students were prepared. To avoid repetitions, redundancies and confusion, student IDs were prefixed with their unique college roll numbers. The IDs were made available on the college website and passwords were distributed by the teachers to their students. A team of specialists was deployed to address the maintenance issues and the difficulties faced by the students and teachers to navigate through the new interface. Further, workshops were organized to acquaint teachers with the features of the platform. For the ease of students in locating their class, teachers were made responsible for adding students to the teams and scheduling the meetings. For the internal-assessment, teachers relied on the platform for the submission of assignments and for sorting, marking, returning and maintaining the record of such submissions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of ZHDC shows the participative and democratic character. The college functions under the directives and policies of the UGC and the University of Delhi. The Trust of the college has the Prime Minister as President, the Education Minister as Vice-President, the Vice-Chancellor, Jamia Millia Islamia, and the Principal ZHDC as the members. The Governing Body looks into administrative and finance-related matters of the college. The Principal steers and manages the college's overall functioning and is also the Chairperson of the Staff Council and IQAC. The Bursar oversees all financial matters, and the IQAC looks after the quality enhancement of the teaching-learning process of the college. The different committees provide a platform to work on various aspects for the smooth and efficient functioning of the college affairs and maintenance of the infrastructure. The teacher-in-charge supervise all matters related to their respective departments. The librarian oversees the functioning of the library with the help of the Library Committee. The Public Information Officer deals with requests associated with RTIs. The Administrative Officer and Section Officers are in charge of their respective departments.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/about-us/governing-body/
Link to Organogram of the institution webpage	http://www.zakirhusaindelhicollege.ac.in/about-us/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance
and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff both have a facility of group insurance, medical reimbursement as per university rules, and reimbursement of school fees of children. A medical room facility and Psychological counseling are also provided to teachers in the college. They also have access to University Health Centre for consultation and getting medicines.

The Staff Association takes care of the welfare of teachers through financial assistance, social gatherings, and other welfare measures through the contribution of teachers. There is a facility of newspapers and magazines which are subscribed for teachers. The staff association also has a Staff Welfare Fund, a one-time ex-gratia provided to teachers who unfortunately die during service. The teachers contribute monthly while the University of Delhi manages the fund.

For non-teaching staff, there is a Karamchari Union, which takes care of the welfare of non-teaching staff through welfare measures by the contribution, financial assistance, social gatherings, and other help such as financial assistance at the time of medical emergency or death of the employee.

Non-teaching staff also has a Thrift society that provides loans to needy employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

168

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Zakir Husain Delhi College, the performance appraisal system for teaching staff is based on UGC-Career Advancement Scheme (CAS) guidelines. The faculty fill in the Annual Performance Appraisal Report (APAR) every year. The faculty due for promotion submit the

Performance Based Appraisal Scheme (PBAS) proforma for the assessment period. The proforma has details of teaching-learning and evaluation-related activities, research and academic contributions, administrative support, and contribution to extra- and co-curricular activities. In 2020-2021, promotions for Assistant Professor (Stage 1 to Stage 2 and Stage 2 to Stage 3) and Assistant professor (Stage 3) to Associate Professor (Stage 4) were carried out at the college.

Appraisal of the non-teaching staff is done upon filling in the appraisal form as per the University guidelines. Staff members who fulfill the conditions in the performance appraisal proforma are promoted to the next stage as per the vacancy available. For the laboratory staff, Annual Confidential Reports for individual staff are assessed by the teacher-in-charge of the respective departments.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/performance-appraisal-performa/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external financial audits regularly.

Zakir Husain Delhi College does an internal audit every year. The internal audit is conducted by the Statutory Auditor (Chartered Accountant) hired by the college. The college submits a panel of three auditors to the College Governing Body, out of which one auditor is selected and appointed by the governing body to conduct an internal audit for the financial year. One firm is not permitted to audit for more than three years consecutively. The audit for the financial year 2020-21 has been done. The college maintains four accounts, namely (i) General Fund, which includes maintenance grant received from UGC, (ii) OBC Infrastructure Account received from UGC, (iii) Provident Fund for GPF, and (iv) Students fund, which has college funds. All these accounts are jointly operated by the Principal and Bursar of the college. The

auditor examines and checks Salary bills, LTC/HTC payments, purchases, income tax calculations of employees, verifies college bank balance with the bank certificates, etc.

External audit of the college is done by the Controller and Auditor General of India (CAG) at their discretion. The latest auditing has been done in January and February 2021 for the span of 2012-13 to 2019-20.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/Annual-Audited-Accounts-2020-21.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Zakir Husain Delhi College receives 95% of funds from the UGC and 5% from DR. ZAKIR HUSAIN MEMORIAL COLLEGE TRUST. DST, DBT, ICPR, and UGC were important funding agencies for research projects.

The funds it gets are optimally utilized among the various utilization heads as follows:

- Salaries and Allowances to staff which include salaries, pension, medical reimbursements, retirement benefits, and other

allowances

- Maintenance and Repair of the infrastructure, including building, furniture, garden, electric repairs, etc.
- Library Expenses, including the books and infrastructure for the library.
- Bills and taxes include electricity, telephone and water charges, property taxes, etc.
- Science Laboratory
- Office Expenses which include advertisement, postage, printing and stationery bills, college magazines, etc
- Other expenses like sport activities, co-curricular (ECA, NSS, NCC, departmental societies).

The college has a well-described policy and procedure for the utilization of resources. For procuring, prior approval from the principal is taken, after which the concerned technical department prepares the estimate. The estimate is then sent to the purchase committee for approval, and upon approval, the tendering and procurement are done through GeM.

If the commodity is unavailable on GeM, tenders are invited, and procurement is done using the due procedure.

File Description	Documents
Paste link for additional information	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/Annual-Audited-Accounts-2020-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been actively involved in quality assurance throughout the year. In the year 2020-21, there was a disruption in regular teaching and another academic and extracurricular schedule. There was a shift from offline mode to online mode of

teaching. ICT-enabled teaching-learning methods using the MS teams platform were implemented. Academic and life skills enrichment programs were organised online by various departments/ societies to enhance the quality of the teaching-learning process. Several webinars and online talks were organised to make the teachers comfortable and competent with the new system. At the same time, to cope up and relieve the stress due to the pandemic, IQAC organized talks on mind management in collaboration with various departments and societies. There were talks on Gandhi's Silence, an International workshop-cum-Webinar on Visual Note-Taking and our Concerns.

During the partial opening of the campus in the year 2020-21, the IQAC ensured that the college adhered to the SOPs for COVID through sanitization and social distancing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC monitors and strengthens teaching-learning processes through effective curriculum delivery: timely distribution of workload and timetables, academic planning, internal assessment and moderation of marks, mentor-mentee meetings, etc.

Statutory Committees- Academic Supervisory Committee and Time Table Committee held pre-session and in-session meetings and provided a master timetable with optimum utilization of classrooms, labs and manpower.

Staff Requirement Committee, a statutory committee of the college ensured smooth functioning by computing the workload assessment at the beginning of both semesters.

Career Counseling and Placement Cell of the college conducted a student development program on Python 3.4.3 and R in association with spoken tutorial, IIT Bombay. It also conducts two online counseling sessions. Due to the active participation of students, the college ranked 57 among 1500 other participants on the

internship day organized by 'INTERNSHALA'.

The College Library acquired and performed complete technical processing of 1403 books using LSEase 7 ILMS besides acquiring 23 Newspapers and 35 Magazines in different languages. As per usual annual practice, Stock Verification was also performed by the Library. The Library also assisted the Faculty members in obtaining Remote Access to the Electronic Resources subscribed by the DULS during COVID-19 Lockdown period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/10/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Zakir Husain Delhi College is committed to the cause of gender equity. The College undertakes several activities through various committees and associations to create awareness of gender issues and sensitise the different stakeholders of the institution.

We offer one percent relaxation in the cut-off marks in many courses to female students during admissions to encourage women's education. For inculcating gender equity sensitization and equipping the students with the idea of gender studies, many departments offer DSE/GE/SEC papers as a part of curricular initiatives, e.g. the Department of English offers 'Applied Gender-Studies: Media Literacies,' 'Contemporary India: Women and Empowerment,' 'Women's Writing (Core),' 'Literature in Cross-Cultural Encounters' and 'Marginalities in Indian Writing.' The philosophy department offers 'Feminism.' Department of Political Science offers 'Women, Power and Politics and 'Feminism: Theory and Practice'. Department of Psychology offers 'Psychology of Gender'. Hindi Department offers 'Asmita-Moolak Vimarsh Aur Hindi Sahitya'.

We supplement our curricular approach to gender sensitisation by organising various co-curricular activities through the Girls' Association, Internal Complaints Committee, Gender Sensitisation Committee, and departmental societies. These activities include webinars, lectures, interactive sessions with experts, debates, open-mic, theme-based competitions, and cultural programs.

File Description	Documents
Annual gender sensitization action plan	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/05/Annual-Gender-Sensitization-Action-Plan-for-the-website-2020-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.zakirhusaindelhicollege.ac.in/iqac/gender-equity/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> • Solid waste management: The college has been practicing garbage segregation since 2005 by using green bins for organic waste and blue bins for non-biodegradable waste. Organic waste, including leaves, shrubs and canteen etc., are converted into compost in our vermicompost unit and used for the college garden. <p>Only steel utensils and plates of eco-friendly material are allowed in the college canteen. Ceramic and glass cups are used in the staff kitchen for serving beverages to reduce solid waste, such as paper or thermocol plates.</p> <ul style="list-style-type: none"> • E-waste management: We have collaborated with an NGO, "Chintan," to recycle e-waste. Students and staff are encouraged to put their discarded phones, batteries, old laptops, etc., in the boxes provided by the "Chintan" and are kept in college for e-waste collection. • Waste recycling system: Alongside a paperless administration, the college also encourages recycling used paper. Apart from a handmade paper unit within the college used for recycling paper, we have also tied up with the "Jaagruti," an organisation that recycles large quantities of paper. • Hazardous chemicals and radioactive waste management: Microbial culture is always autoclaved after use so that unwanted microbes do not spread in the tissue culture lab. Colchicines, a carcinogenic compound, are no longer given to students to handle. Hazardous waste from electronic items is collected by the "Chintan" for treatment. 	

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above
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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive education is one of our fundamental aims, and the quest

for it commences with providing means of socio-economic advancement, safeguards, and opportunities to the marginalized. Thus, we strictly follow the constitutionally mandated means of affirmative actions such as reservations to bring the socially, educationally, and economically marginalized to the mainstream and support the educational needs of the PwD. We encourage women's education by offering one percent relaxation in the cut-offs for admissions. Likewise, Vidya-Devi-Education-Fund for the economically marginalized and Sri-Narain-Nigam-Memorial-Scholarship for the PwD have been instituted to make education accessible and affordable. We are sensitive to the special needs of PwD and have made necessary infrastructural arrangements to facilitate ease of access for them. For instance, a dedicated computer is provided in the library, connected with Lex-Scanner and headphones for the VH students. Likewise, a laptop with JAWS software, an Angel device, is available and three annual magazines in the braille format are also subscribed. The college website is friendly for visually challenged students.

Further, we celebrate and encourage cultural, linguistic, and regional diversity by organizing festivals and events and facilitating the formation of various cultural associations such as the Bengali Literary Society, Arts and Culture Society, North-Eastern Students' Association, and Malayali Students' Association.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We persistently strive to acquaint the students with the values embodied in our constitution, the fundamental rights available to them, and their fundamental duties.

A special lecture on Ambedkar and the making of the constitution of India was organized to acquaint the students with our constitution's key values and elements. Likewise, a discussion on secularism and communalism in modern India was organized to make students and employees appreciate the significance of secularism. A Distinguished Gandhi International-Lecture-Series was organized

to imbue our student and teaching community with Gandhian values.

Lectures were organized on TheRight to Privacy and Diversity in the Constitution andHistory of the Right to Property in Independent India. To protect and improve the natural environment is one of the fundamental duties stated in the constitution. Therefore, Tree-Plantation Drives, Cleaning-your-Surrounding Drives, an essay-art-poem competition on Animal-Rights and workshops to spread awareness on conserving and safeguarding rivers and their watershed and catchment areas were organized. To foster fraternity, our NCC cadets participated in Ek Bharat Shrestha Bharatcamp, National War Memorialcamp, and Republic Day camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.zakirhusaindelhicollege.ac.in/wp-content/uploads/2022/05/7.1.9-activities-and-posters.pdf
Any other relevant information	<u>NA</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international commemorative days, events, and festivals are an opportunity to honour and get inspired by the reverential figures, their acts, momentous events, and bold initiatives. Thus, we try not to let go of any opportunity to celebrate and organise such days, events, and festivals.

With utmost enthusiasm and reverence, Republic Day, Independence Day, and Gandhi Jayanti were celebrated.

On the 125th birth-anniversary of Netaji, Parakram-Diwas was celebrated by organising a poem recitation competition in memory of his indomitable spirit and selfless service.

On 'International Yoga Day, a yoga session and a slogan writing competition on the importance of Yoga were organised.

A webinar on the "me-too movement: Struggles and Achievements" and a virtual session in collaboration with CDLSA on "Women's rights and protection against domestic violence" was organised to celebrate International Women's Day.

On the 130th Birth-anniversary of Dr. Ambedkar, a talk entitled 'Dr. Ambedkar's Multifaceted Contribution to Modern India' was organized in association with the Embassy of India, the Republic of South Korea, and Swami Vivekananda Cultural Centre, Seoul.

To commemorate the United Nations Day, a panel discussion was held on the book 'India in United Nations: Interplay of Interests and Principles.'

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I- Integrated Approach to Student Development

Despite the constraints posed by the Covid-19 pandemic, we were committed to enhance our students' mental and emotional well-being besides maintaining the academic throughput. The larger objective of the practice was to focus on the integrated development of students' personality. In the normal course, with focus on all round development of students, the college provides ample opportunities to students to nurture creative aspects of their personality. But once the lockdown was imposed, we began teaching online and evolved co-curricular activities through intermixed technologies for their active participation. While online methods cannot be a substitute to traditional classroom teaching which is interactive, the online methods did open new horizons for the students and contributed towards upgrading their knowledge of ICT and building their professional skills.

Best Practice II- Environment Friendly Campus

With our commitment to inculcate environmental awareness, our aim was to build a culture of self-sustainability in our campus and encourage students to undertake new initiatives for sustainable solutions to environmental, social, and economic needs of mankind. The college has signed a contract with Azure Power Ltd for the installation of solar panels on rooftops. Chintan, an NGO in Delhi, was engaged to pick up the plastic and E-waste from the college campus. NES & Parimandal organized Sparrows Film Festival an online festival to raise awareness concerning several

ecological and environmental issues. The college has been running 'Handmade Paper Unit' to recycle wastepaper.

File Description	Documents
Best practices in the Institutional website	http://www.zakirhusaindelhiccollege.ac.in/wp-content/uploads/2022/12/Best-Practices-2020-21.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Zakir Husain Delhi College occupies a unique position because of its demographic and cultural diversity. The college admits students from all the regions of India from different socio-economic backgrounds, including first-generation learners. The college has played a pivotal role in bridging educational gaps and has modernized influence on the neighbouring areas. Building on its rich historical legacy, the college offers students opportunities to excel in sciences and student and student to excel in sciences as well as modern Indian languages. The college takes pride in offering Persian and Arabic at the honors level, the only college in Delhi University to do so. The diverse range of languages has contributed towards building a pluralistic ethos and a vibrant literary culture. We have the unique distinction of hosting "bait baazi", ghazal singing competitions, "Mushairas", "Dasatngo performances", along with Sanskrit shloka recitations and Rabindra sangeet. Other than excelling in academics, our institution aims to foster a culture of peace and tolerance. To fulfill this objective, Gandhi Study Circle spreads the message of Mahatma Gandhi, especially among the youth and students, by organizing a host of activities such as lectures, seminars, and symposiums. The college continues to adapt to rapidly changing educational and technological advances while contributing immensely toward the education and empowerment of the marginalized sections of society. To nurture cultural diversity and instil in students syncretic ethos is our constant endeavour and a hallmark of our institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Getting recognition as an institution of excellence in Higher learning and research and increasing technology interface in the teaching-learning process as per NEP2020.
2. Upgrading the college website to communicate with the students and other stakeholders virtually and strengthening the ties with the Alumni of the college through the college alumni association.
3. Modernizing laboratories to support practical courses and research and Increasing the number of ICT-enabled rooms.
4. Expansion of infrastructure by the construction of classrooms and laboratories for additional courses and additional sections of existing courses.
5. To build up Environmental Consciousness and Sustainable behavior and practices among students and faculty members.
6. To maintain and promote gender equity in college during the coming years.
7. To provide holistic value-based education and inculcate entrepreneurial abilities in students to face the corporate world's challenges and arrange career guidance programs.
8. The college is planning to establish a student learning Centre for nurturing and honing potentially talented students for employability and entrepreneurship.
9. For helping the students with disabilities, the college will establish an audiovisual library and plans to organise 'Divyang Utsav' for encouraging the talents that may include singing, poem recitation, dancing and rangoli making, etc.
10. To apply for NIRF ranking.